

Richard Campbell

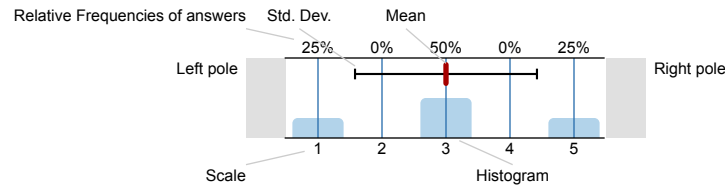
Labor Economics
Semester = Spring 2020
ECON-331
42723-220201



No. of responses = 16
No. of students enrolled = 27

Legend

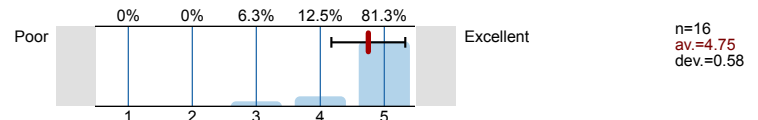
Question text



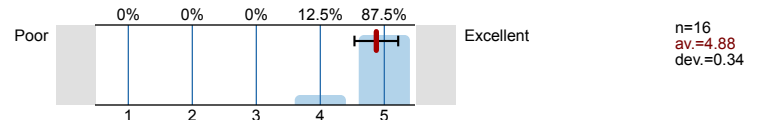
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

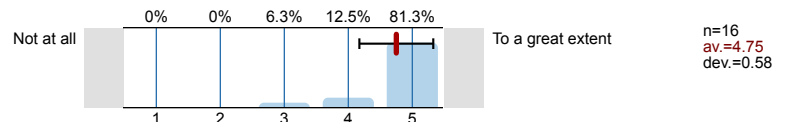
1.1) Rate the instructor's overall teaching effectiveness.



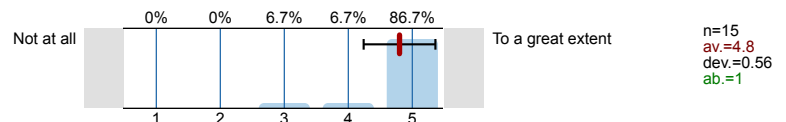
1.2) Rate the overall quality of the course.



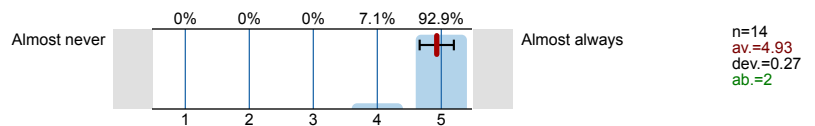
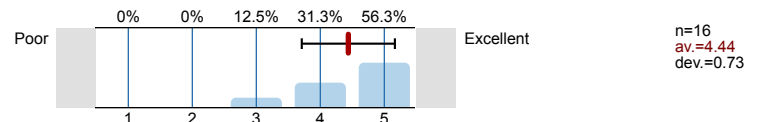
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



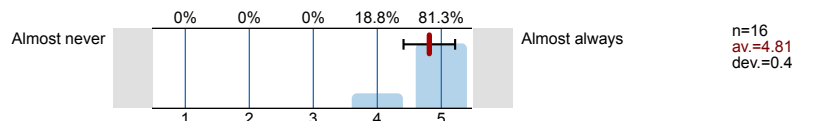
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



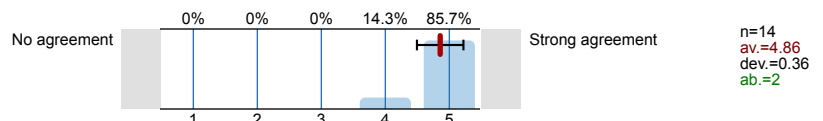
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

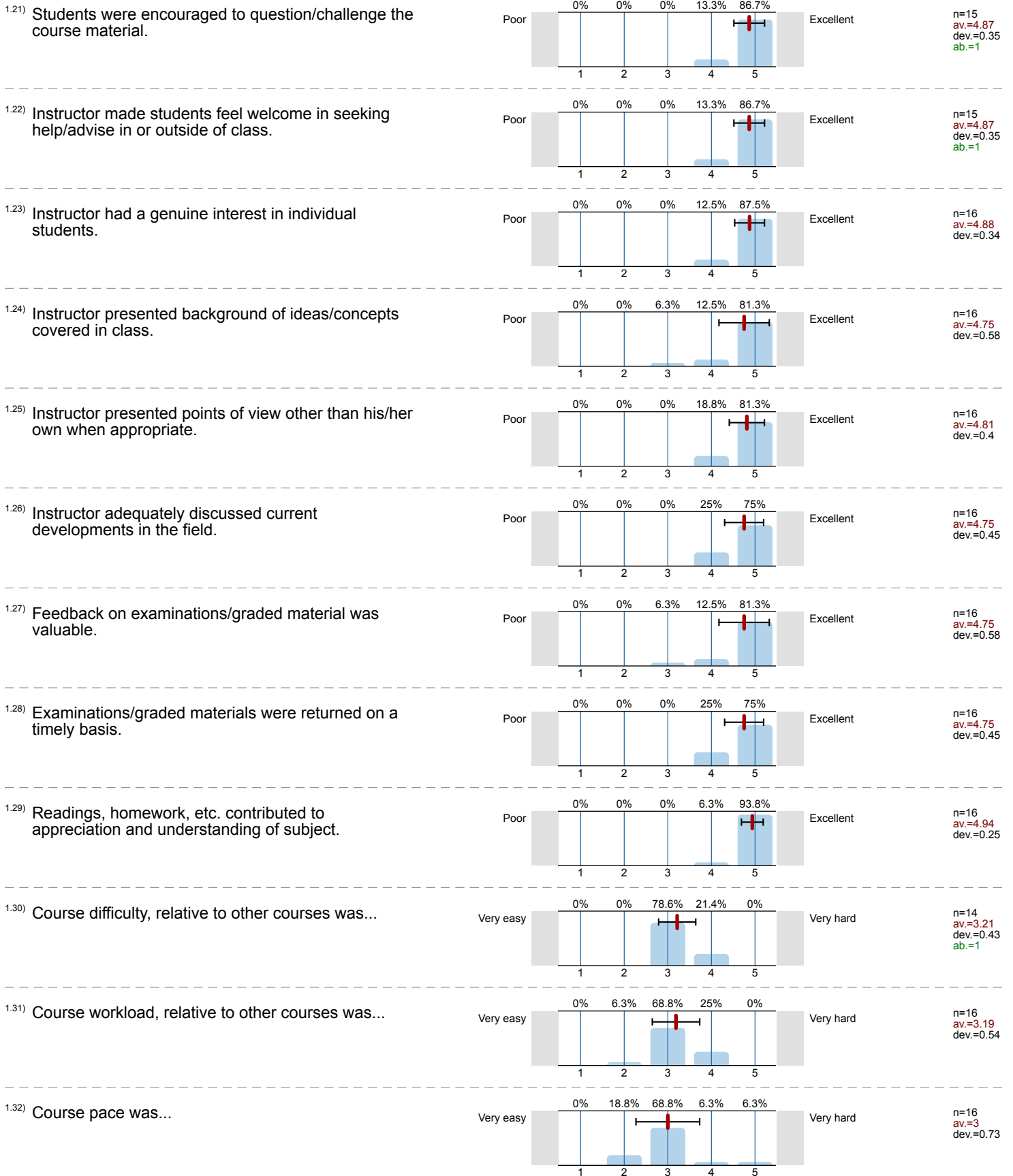
1.7) Methods of evaluating student's work were fair and appropriate



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



1.9) You found the course intellectually challenging and stimulating.		n=16 av.=4.75 dev.=0.45
1.10) You have learned something which you consider valuable.		n=16 av.=4.88 dev.=0.34
1.11) Your interest in the subject has increased as a result of this course.		n=16 av.=4.88 dev.=0.34
1.12) You have learned and understood the subject materials in this course.		n=16 av.=4.75 dev.=0.45
1.13) Instructor was enthusiastic about conducting the course.		n=16 av.=4.81 dev.=0.4
1.14) Instructor's style of presentation held your interest during the class.		n=16 av.=4.81 dev.=0.4
1.15) Instructor's explanations were clear.		n=16 av.=4.88 dev.=0.34
1.16) Course materials were well prepared.		n=16 av.=4.88 dev.=0.34
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=16 av.=4.88 dev.=0.34
1.18) Instructor gave lectures that facilitated note taking.		n=15 av.=4.67 dev.=0.62 ab.=1
1.19) Students were invited to share their ideas and knowledge.		n=16 av.=4.88 dev.=0.34
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=14 av.=4.86 dev.=0.36 ab.=2

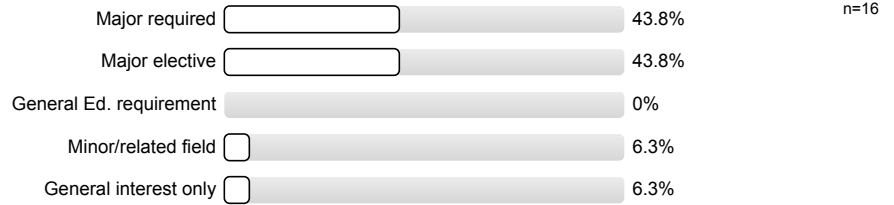


2. STUDENT CHARACTERISTICS

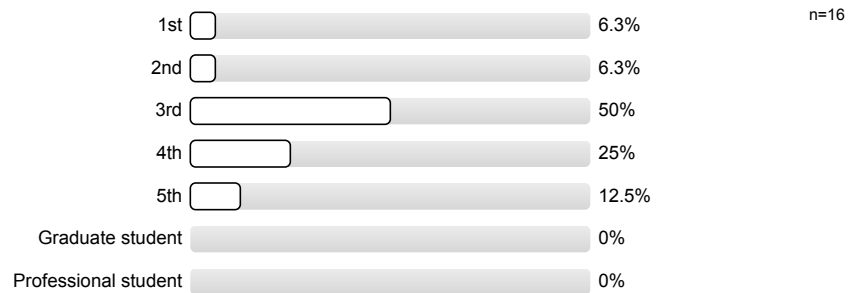
2.1) Overall GPA at UIC



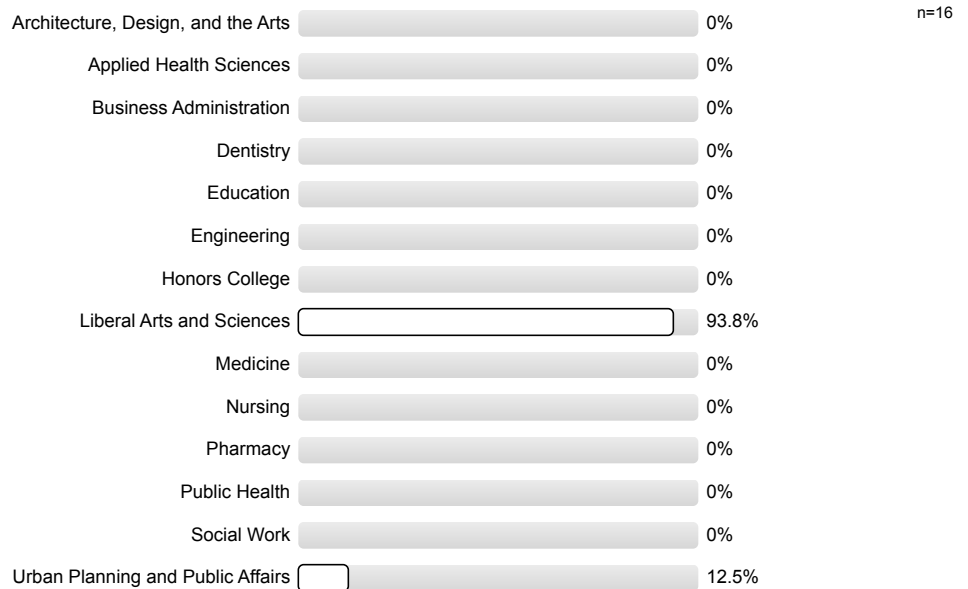
2.2) Primary Reason for taking the course



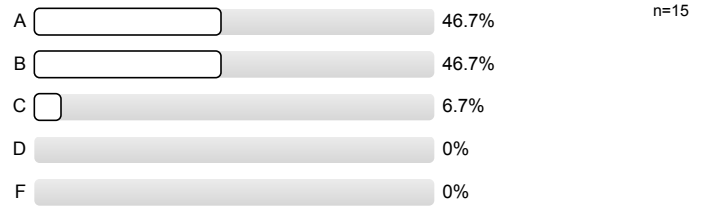
2.3) Year in school



2.4) Major College



2.5) Expected Grade in this Course



3. OPEN ENDED QUESTIONS (INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- *The emphasize on the discussion versus lecture. I think just talking about the subject in a casual way in class improved our understanding of the subject
- *The pace was also good
- *The amount of work is something that was a benefit. There was a bit of work but no major exams or quizzes. The work was done in "bite sized" portions so that we could understand the technicalities in class and apply them to readings/theory.
- *The use of examples we all could relate to
- Great course and great teacher
- He did a really good job on being able to relate to the students and simplifying things so as to make sure we would understand them better.
- Much of the work covered was related to current topics and made easier to take in because of this. The teaching was dynamic in style and presentation. This kept up interest and engagement.
- N/a
- Reading guides were super helpful and super interesting they really helped facilitate learning and fully understanding the material from that week's class and they really made me gain interest for learning more on the subject!
- Really liked the short overview of the readings and the readings themselves were very interesting.
- The instructor did a fantastic job at keeping our attention during lecture. I have a hard time not zoning out in a lot of my classes, but I never felt bored. If I find out I can take another class with him I definitely will. I felt completely prepared for all the problem sets, and I loved that we could choose between multiple articles for reading guides. I appreciate the approach we talked about on the first day of class, of slightly more work over time so we don't have a couple weeks of intense stress.
- The problem sets were beneficial. They prepared me for quizzes
- The professor was very helpful and made the class very fun and interesting! I really enjoyed this class. He also listened to our suggestions and helped us to succeed in the course.
- There were no tests in the course so one was able to learn the material with relative ease into the semester. And assignments were pushed back if students had multiple deadlines on given periods due to other classes. Overall, this course was fantastic and professor's acknowledgment on world issues were always respectful and dense.
- class environment and content. The environment and vibe in the classroom made the class an enjoyable experience. The content was interesting and the instructor was more than willing to change curriculum towards content people enjoyed in class.

3.2) Please comment on specific aspects of the course that need improvement:

- *One thing I can think of is the use of power points. Instead of presenting information all at once, gradually (point by point) introduce the information. So I guess the presentation in general. But the actual use of power points was done very well with effort into making the powerpoint not bland.
- I feel like maybe the concentration of the curriculum on problem sets and reading guides was a bit much and maybe better preparing us with quizzes might have been more useful.
- N/a
- None
- Nothing, was a good class.

- One thing that could be improved is having all lectures notes online. Before online classes there weren't lecture notes available online, all notes were written on the white board, but I think it would be helpful if all notes were online. When classes went online, everything was put online.
 - The instructor could sometimes go too fast on the lectures online (zoom).
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^{3.3)} If necessary, clarify any of your previous responses or make additional comments:

- 10/10 honestly, the best economics lecturer I've had at UIC (:
- N/A
- N/a
- Not necessary.
- Richard did a great job explaining and presenting ideas from the course and he did so in a memorable way. You can tell he really enjoys learning and teaching the subject. Keep up the good work!
- nothing to clarify